SUBJECT CHART
PUBLIC INTERNATIONAL LAW II

1. Information on the study programme

1.1 Institution of higher education	West University of Timişoara
1.2 Faculty	Faculty of Law
1.3 Department	Department of Public Law
1.4 Field of Study	Law
1.5 Cycle of study	Bachelor studies
1.6 Programme of study / Qualification	Drept european și internațional (*European and International Law*)

2. Information on the subject

2.1 Discipline denomination				**Public International Law II**			
2.2 Person in charge of course activities				Asist. univ. dr. Alexandra Burdulea			
2.3 Person in charge of seminar activities				Asist. univ. dr. Alexandra Burdulea			
2.4 Year of study	II	2.5 Semester	1	2.6 Type of evaluation	E	2.7 Subject regime	CS

3. Total estimated time (number of hours of teaching activities per semester)

3.1 Number of hours per week	4	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total hours in the curriculum	42	of which: 3.5 course	28	3.6 seminar/laboratory	14

Distribution of time:	**hours**
Study using textbooks, teaching materials, bibliography and class notes	40
Additional research in the library, using specialized electronic platforms/ field research	10
Preparation for seminars / laboratories, homework, projects, essays	30
Tutoring	
Examination	3
Other activities ……	

3.7 Total hours of individual study	**83**
3.8 Total hours per semester	**125**
3.9 Number of credits	**5**

4. Preconditions (if any)

4.1 curriculum-related	• Public International Law I
4.2 competence-related	• Level B2 English knowledge

5. Conditions (if any)

5.1 related to courses	•
5.2 related to seminars / laboratories	• Minimum 50% attendance

6. Subject-specific objectives – expected results of the learning process to which the subject contributes

Knowledge	Understanding the special legal regimes of International Public Law Recognizing, organizing and using sources and authorities in order to solve legal problems of International Law (IL) Understanding decision-making processes in international organisations and among sovereign states According to the general learning plan: **C26.** Correlate national legislation with EU law and international treaties. **C30.** Identifies the rules of public and private international law and their application to cross-border relations; **C34.** Identifies and analyzes the case law of national and international courts to substantiate legal solutions.
Abilities	Legal argumentation in International Law Connecting legal argumentation with normative problems of International relations Methodology of research in IL According to the general learning plan: **A25.** Applies legal interpretation techniques in the analysis and correlation of national and international legal norms; **A47.** Analyses the complexity of a legal case from an interdisciplinary perspective, correlating legal norms with social, economic, or ethical aspects; **A49.** Analyses and uses the case law of the Court of Justice of the European Union and the European Court of Human Rights in support of reasoned legal solutions;

Responsibility and autonomy	Study Problem solving According to the general learning plan: **R1.** Assumes responsibility in decision-making with implications for natural or legal persons; **R23.** Identifies appropriate solutions for complex cases, contributing to the generation of innovative ideas in the legal field; **R30.** Cooperates with national and international institutions, promoting best legal practices;

7. Content

The platform through which the course materials in electronic format and other learning/bibliographic resources can be accessed: https://elearning.e-uvt.ro/course/view.php?id=152973

7.1 Courses	Teaching methods	Observations
1. International dispute settlement regimes	Lecture, conversation	4 hours
2. The UN system and its subsystems	Lecture, conversation	6 hours
3. War in international law	Lecture, conversation	4 hours
4. The international law of the sea	Lecture, conversation	4 hours
5. International space law	Lecture, conversation	2 hours
6. The international protection of the environment	Lecture, conversation	4 hours
7. Public international law responses to new technologies	Lecture, conversation	4 hours
Bibliography: **Shaw, Malcom N.,** *International Law*, ed. 6, Cambridge University Press, 2008 **Evans, Malcolm D.**, *International Law,* Oxford University Press, 2003 **Gaeta P., Vinuales J, Zappala S.,** *Cassese's International Law*, Oxford University Press, 2020		
7.2 Seminar / laboratory	Teaching methods	Observations
1. International dispute settlement regimes	Study of doctrine, case studies, group-based activity	2 hours
2. The UN system and its subsystems	Study of doctrine, case studies, group-based activity	2 hours
3. War in international law	Study of doctrine, case studies, group-based activity	2 hours
4. The international law of the sea	Study of doctrine, case studies, group-based activity	2 hours
5. International space law	Study of doctrine, case studies, group-based activity	2 hours

6. The international protection of the environment	Study of doctrine, case studies, group-based activity	2 hours
7. Public international law responses to new technologies	Study of doctrine, case studies, group-based activity	2 hours

Bibliography:

Shaw, Malcom N., *International Law*, ed. 6, Cambridge University Press, 2008
Evans, Malcolm D., *International Law,* Oxford University Press, 2003
Gaeta P., Vinuales J, Zappala S., *Cassese's International Law*, Oxford University Press, 2020
Boas, Gideon, *Public International Law*, Edward Elgar, 2012
Amerasinghe, Chittharanjan, *Jurisdiction of Specific International Tribunals,* Brill, 2009

8. Corroborating the content of the subject with the expectations of the epistemic community, professional associations and representative employers in the relevant programme field

- Study of IL should endow students with knowledge and abilities allowing to distinguish and solve issues related to application of IL and understand and solve issues relatied to application of IL rules and principles in the domestic legal systems

According to the general learning plan:

CP3. Interprets legislation – interprets the law during the investigation of a case in order to identify the correct procedures for handling the case, the specific legal status of the case and the parties involved, possible outcomes, and the manner of presenting the strongest arguments to achieve the most favourable results;

CT8. Works and communicates in an international and multicultural context, understanding differences between legal systems and capitalising on diversity in resolving legal cases with a cross-border dimension;

9. Use of tools based on generative artificial intelligence

The use of generative artificial intelligence (AI) tools is **not permitted** for the completion of any tasks defined in the assessment section, whether related to the lecture or the seminar.
Students may not use generative AI tools for generating ideas or content, drafting answers, analyzing cases or legal materials, rewriting, or paraphrasing text, or editing and reviewing submitted work.
All assessed work must reflect the student's own knowledge, analysis, reasoning, and written expression.

10. Evaluation

Type of activity	9.1 Evaluation criteria	9.2 Evaluation method	9.3 Weight percentage of the final grade
9.4 Course	Verifying minimum performance standard	Oral exam	90%
9.5 Seminar / laboratory	Verifying abilities	Q&A during seminars, moot-court type pleadings	10%
9.6 Minimum performance standard			
• Mastering the language of IL • Mastering sources of IL • Making valid/correct legal argumentations in IL • Mastering the basics to make a legal pleading in IL			

Date:
25.10.2026

Person in charge of the subject:
Asist. univ. dr. Alexandra Burdulea

Date of approval by the faculty department

Department director: